

Year 2 Phonics Screening

October 2020



Bandon Hill Primary School

Welcome!



Phonics leads –
Mrs Smith
Miss Tribe



Please click on the audio symbol to hear examples and further information.

This year as the children missed their phonics screening test in June the DFE want all Year 2 children to complete their phonics screening by the end of the Autumn term 2020.

Phonic learning will continue throughout this term to support the children and this presentation will inform you of how to best support your child and information regarding the statutory phonic screening.



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The Phonics Screening

The Phonics Screening Check is a national statutory check of your child's ability to read words using phonics.

The screening will take place throughout the week beginning:

7th December 2020

If your child is absent for the whole of this week they will be phonics screened in June 2021.

Every Year 2 child in the country will be taking the statutory phonics screening check before Christmas 2020 this year.

What is Phonics?

- Phonics is a way of teaching children to read quickly and skilfully. Children learn phonics (sounds) throughout Early Years and Year 1
- Once children begin learning sounds, these are used to read and write. Children are then able to see the purpose of learning the sounds as their confidence grows in reading and writing.
- Children learn to blend sounds together for reading.
- Children then develop segmenting for writing skills, breaking the words down into sounds to spell it out.



In Reception

Children start by learning simple sounds including:

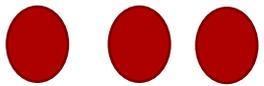
- digraphs – 2 letters that make one sound
- trigraphs - 3 letters that make one sound eg; 'igh'

While the children are learning new sounds, they are continually working on their blending and segmenting skills.



Blending & Segmenting

cat



Blending is the skill of saying individual sounds and then putting them together to make a word. Children use blending when reading words.

sheep



Segmenting is the skill needed to write. Children have a word in front of them and break the word down into sounds in order to read it.

shape



Why do we screen Phonics?

Almost all children who learn phonics will learn the skills they need to tackle new words. They can then go on to read any kind of text fluently and confidently, and to read for enjoyment.

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.

It will identify pupils who need extra help to improve their decoding skills.

What is the phonics screening check like?

Your child will sit with a teacher he or she knows and be asked to read 40 words aloud.

Your child may have read some of the words before, while others will be completely new.

The check normally takes just a few minutes to complete and there is no time limit. If your child is struggling, the teacher will stop the check. The check is carefully designed not to be stressful for your child.



The Year 2 children have already taken 2 mock phonics screening so are already familiar with the format.

Real words and non-words

In addition to a range of real words, the Phonics Screening Check includes a number of non-words. Non-words are words that are not real.

To allow the child to identify the word as a non-real word it is presented with a picture of an alien and the child is encouraged to sound out the strange alien name as shown on the flashcard.

Non-words are included to check that the child is using phonics and not just using sight vocabulary to read the words.

Some children can try to make a real word and this is why we frequently practice reading non-words so that the children become used to these 'alien' words.

The Screening Materials look like this:

in

at

beg

sum

This is an example the way that the real words are presented.

ot 

vap 

osk 

ect 

This is an example the way that the non-words are presented.



The screening results

The children will be scored against a national standard (determined by DfE) – for the past few years it has been set at 32 out of 40.

We will inform you of the results in your child's summer written report.

If your child's score falls below the national standard in December or they are absent for their screening they will take it in June 2021. They will be supported further with their phonics learning to support them with this.

How are we helping at school?

The children will each be having a 20-minute phonic lesson daily within their class.

This will include opportunities to practise sounds they already know as well as learning new sounds.

Providing lots of opportunities for children to become familiar with the format of the screening and completing practice papers.

Our mock phonics results

Each year 2 child, took a mock phonics screening at the start of this year. The results have shown us the children need support in the following areas:

- Segmenting words (breaking down the word into sounds)
- Blending sounds (combining sounds together to make words) Please see previous slides for further information on these
- Compound words – football, playground
- Reading words containing a split vowel digraph eg; made, phone, mice, theme, cube, etc.
- Phase 4 sounds; jump, plug, screen, etc.

How can you help?-

You can find lots of DFE letters and sounds lessons that work towards the phonics screening test on You Tube:

<https://www.bing.com/videos/search?q=you+tube+letters+and+sounds+dfе+phonics+screening&&view=detail&mid=7876F8B243E7B492F2AF7876F8B243E7B492F2AF&&FORM=VDRVSR>

They will still say Year 1 but these are the sounds we are still working on.

How can you help? – Online games

<http://www.letters-and-sounds.com/phase-4-games.html>

<http://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

<https://www.ictgames.com/mobilePage/literacy.html>

http://www.familylearning.org.uk/phonics_games.html



Phonics is not the only thing needed to become a fluent reader!

Please continue to read with your child each night and encourage them to:

- Sound out
- Re-read to check it makes sense.
- Use pictures for clues.
- Ask questions about the book.
- Recognise 'tricky' words (words that are not phonetically plausible eg 'was').
- And most importantly ENJOY READING!



Frequently asked questions!

Is it compulsory?

Yes. It is a statutory requirement for all schools to carry out the screening check.

Do children with Special Education Needs have to take the screening check?

It should be taken by as many children as possible. Where necessary, adjustments will be made.

What is the pass mark?

The children will be scored against a national standard (determined by DfE) – for the past few years it has been set at 32 out of 40.

Frequently asked questions!

What happens if a child does not meet the standard?

The screening check will identify children who have phonic decoding skills below the level expected for the end of Year 2 and who therefore need extra help. Schools will be expected to provide extra help to those who do not meet the expectation.

Isn't it stressful to test such young children?

The assessment is age-appropriate, with children sitting with a teacher who they know. Reading one-to-one with a teacher is a familiar activity for Key Stage 1 children. It should be an enjoyable activity for children and takes no more than a few minutes.

Thank you



Phonics leads –
Mrs Smith
Miss Tribe



We hope that this presentation has been informative and given you some further ideas on how to support phonics learning at home.

If you have any further questions, please email your school office for the attention of Mrs Smith/Miss Tribe

