



## Curriculum Subject Skills Progression

<b>Subject:</b>	Science - Seasonal Changes	<b>Subject Leader/s:</b>	Catherine Cutler, Sarah Lyons, Maya Harwood, Fiona McManus, Roisin Burns
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Aspect	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	End of Y1 expectation	End of Y2 expectation	End of Y3 expectation	End of Y4 expectation	End of Y5 expectation	End of Y6 expectation
<b>Seasonal Changes</b> <b>Identifying &amp; naming</b>	Name a range of different types of weather from pictures and sounds.	Identify less familiar weather conditions in other parts of the world.				
<b>Effects of Weather</b>	Describe some positive/negative effects of the weather on ourselves and our environment.	Explain how and why the different types of weather affects what we wear and what we can do.				
<b>Recording the Weather</b>	Observe and record the weather daily on a chart or table.	Over a given period of time, identify patterns, similarities and differences of recorded weather.				
<b>The Seasons</b>	Broadly group different weather types and seasons.	Explain how animals and plants are affected by the seasons, giving a specific example of each.				
<b>Day Length</b>	From their own experience, describe how day length changes over a year and know how it affects their lives.	Compare different parts of the world that experience day length changes to a lesser or greater degree.				