



Bandon Hill Primary School

Welcome to Year 3

**A presentation for Wood Field
parents and carers**

Meet the teachers



Taw



Ms. Hawkins

A red-bordered box containing the name 'Taw' in white bold text at the top left. In the center is a portrait of a woman with long brown hair, wearing a dark blazer over a light blue top. Below the portrait is the name 'Ms. Hawkins' in white text.

Dee



Miss. Letts Mrs. McDowall

A red-bordered box containing the name 'Dee' in white bold text at the top left. It features two side-by-side portraits. The left portrait is of a woman with long brown hair wearing a patterned top. The right portrait is of a woman with short brown hair wearing a light blue top and a patterned scarf. Below the portraits are the names 'Miss. Letts' and 'Mrs. McDowall' in white text.

Cam



Miss. Carter

A red-bordered box containing the name 'Cam' in white bold text at the top left. In the center is a portrait of a woman with long blonde hair wearing a striped top. Below the portrait is the name 'Miss. Carter' in white text.

Lea



Miss. Longmuir Miss. Burns

A red-bordered box containing the name 'Lea' in white bold text at the top left. It features two side-by-side portraits. The left portrait is of a woman with dark hair wearing a dark top. The right portrait is of a woman with long brown hair wearing a dark top. Below the portraits are the names 'Miss. Longmuir' and 'Miss. Burns' in white text.

Other adults who help Year 3



PPA Cover

- Mrs. O'Keeffe
- Mrs. Zinnman
- Mrs. Milne (Music)
- Mrs. Bent
- Miss. Wilson (PE)

Teaching Assistants

- Mrs. Williams
- Mr. Johansen
- Miss. Fraser
- Mrs. Tomlinson



Drop off and pick up arrangements



Drop off in the morning: 8.40-8.50 at the Beddington Garden entrance

Pick up at the end of the day: 3.00-3.10 at the field via Beddington Gardens



**Please be aware:
Beddington Gardens is now
closed to traffic during drop
off and pick up times.**

What will Year 3 be learning?



- In English, we will use a key text linked to our half-termly topic. This text will be shared with the children and used to inspire writing opportunities.
- Children will cover the National Curriculum objectives for reading, writing, and SPaG (spelling, punctuation and grammar) through their daily English sessions. There will also be specific reading lessons throughout the week.
- In maths, we will follow The White Rose scheme of work which covers the National Curriculum objectives for mathematics. We will also teach specific fluency lessons where number knowledge and times tables will be a key focus.
- We will hold a 'Science Day' and 'RE Day' every half term. These days are planned as engaging events where a number of objectives can be taught in succession over the day.
- All children will have dedicated PE, Music and French lessons.
- Most other curriculum areas will be taught through our cross curricular topics.



Cross-curricular topics



Autumn 1	Autumn 2	Spring 1
Cityscapes	Hunted!	From Source to Sea
Art/ geography focused unit exploring what it is like to live in an urban setting and exploring Urban Art.	A science based unit exploring the food chain. Children will learn about deadly predators from different parts of the world.	Geography led topic looking at the water cycle and features of rivers. Where does the water we drink come from?
Spring 2	Summer 1	Summer 2
Iron Giant	Aftershock	Tribal Tribulations
Science focused unit investigating metals and magnets. The children draw inspiration from 'The Iron Man' to create wearable metal accessories.	Geography based topic looking at earthquakes and volcanoes. Children will look at famous earthquakes and volcanoes in history.	A historic journey back in time to the Stone age, Bronze age and Iron age. How did humans live and survive in this period?

Trips and visits

Our topics include a visit to Bough Beech Reservoir in Spring 1 and a trip to Butser Farm in Summer 2.

Due to current Covid-19 restrictions, we are not able to confirm if these trips will be possible this year. We will keep you updated as the year progresses.

Time tables

PE is taught on the following days:

Cam: Wednesday and Thursday

Dee: Monday and Friday

Lea: Tuesday and Thursday

Taw: Thursday and Friday

Until further notice, children will do PE in their school uniform. Please ensure they have trainers to change into.

Long hair must be tied back and earrings must be removed.

If your child can not remove their own earrings, please remove them before the start of the day.



Spelling is taught weekly and spelling tests will take place in these lessons.

Spelling tests will take place on the following days:

Lea and Taw: Wednesday

Dee: Thursday

Cam : Friday



Reading books will be sent home on a Friday and exchanged weekly. We will quarantine books for 72 hours when they are returned to school.



We are unable to access the school library at the moment.

Home learning tasks will be set every Friday at 3.30pm on Google Classroom.

Weekly spellings and maths fluency will be set.

Additional topic based tasks will also be uploaded at the start of each new topic.

General expectations for Year 3

Please ensure all items of clothing are clearly named. This helps us to return lost property to the owner quickly.

Children are encouraged to bring a named water bottle to school. Bottles with sports caps are preferred as they are less likely to spill.

Children are encouraged to bring a snack to school to eat at break time. Please ensure breaktime snacks consist of fresh fruit or vegetables.

Please ensure your child's Home Contact Book comes to school daily. It is the easiest way for you to pass a message to the class teacher.

Children are allowed to bring one, sensible sized pencil case to school. A pencil, rubber, pencil sharpener and a set of coloured pencils are helpful to have in school. Children will not be allowed to share their own resources with others.



Behaviour



In every Year 3 class, there is a behaviour ladder. All children begin the day on the '**START LINE**'.

Positive recognition:

Positive behaviours are recognised, moving children up to the '**GOLD MEDAL**' in the first instance. Continued excellent behaviour will earn a move to the '**TROPHY**'. Children will receive a certificate in recognition of their excellent behaviour if their name is on the trophy.

Sanctions:

Poor behaviour in class or around the school will mean a child is given a warning by being moved onto the '**WHISTLE**'. This is an opportunity for a child to reflect on their behaviour and turn it around. If behaviour improves, this will be recognised and the child can work up the behaviour ladder to the '**START LINE**' and beyond.

Continued poor behaviour after being placed on the '**WHISTLE**' will lead to a child being moved to the '**RED FLAG**'. In these cases, a red mark will be issued and parents informed of the behaviour.

Whole class rewards:

Individual teachers will run whole class rewards that are earned over time. These rewards encourage co-operation and teamwork, rewarding the class for working together well. Classes can earn rewards if they work together and individual teachers will inform classes if such rewards are earned.

Behaviour

Blue and red marks are given to pupils in Key Stage 2 as part of our school behaviour policy.

Here is a guide on when they will be issued to Year 3 pupils and the associated sanctions.

Please be aware that there is a transition period before we issue Blue marks to allow Year 3 pupils to adjust to Key Stage 2 expectations.



	Blue Marks	Red Marks
Year 3	<ul style="list-style-type: none"> No contact book No 3 signatures/ comments for reading per week Incorrect uniform <p><u>To start officially from Autumn term 2 to allow children to get used to rules</u></p>	<p>Inappropriate behaviour</p> <p>Repeated low level behaviour during class (talking, calling out, not following instructions etc – warnings given)</p> <p>Being unkind to another child</p> <p>Speaking rudely or inappropriately to a member of staff</p> <p>Acts of physical behaviour to another child</p> <p>Leaving the class without permission</p> <p>Not being safe around the school (running in corridors etc)</p> <p><u>These may well be accompanied by another reprimand depending on severity</u></p>
	4 blue marks = lunchtime detention (stated on slip in contact books)	<p>2 red marks = lunchtime detention (stated on slip in contact books)</p> <p>3 red marks = miss the end of half term treat</p> <p>6 red marks = half day internal exclusion</p>

Support at home



In Year 3 we encourage parents and carers to work in partnership with us to support their child's learning.

You can make a big difference by supporting us in the following ways:

Reading: Please do encourage children to read at home. There is an expectation that reading will be recorded in Home Contact Books three times a week. Reading can include a book from home or the local library as well as school issued reading books. Please be aware, the turn around of school issued books will be affected by our need to quarantine books for 72 hours.

Times Tables Rockstars: Please ensure your child logs in regularly to make use of this online platform. It is a fun and engaging way of learning multiplication tables and improving a child's recall speed.

Spelling: Spellings will be issued each week. Children will be given 4 spellings and a spelling rule or pattern to investigate. As part of the weekly test, children will have 6 unseen spellings that follow the rule that was investigated. Look, cover, spell, check sheets will be uploaded to support children learning their spellings at home.

Maths Fluency: A weekly task will be set via Google Classroom to help improve children's knowledge of number.

Pixl Vocabulary App: This is a fantastic way to expand your child's vocabulary, helping to achieve better reading and writing outcomes.

Termly topic home learning: A variety of tasks will be uploaded onto Google Classroom each half term to help investigate and explore our cross-curricular topics.



Bandon Hill Primary School

Thank you!
We look forward to working with
you.

The Year 3 team